

Let's revise VERBAL TENSES!!!!!!

1- **Complete** the dialogue with the SIMPLE PRESENT

A: How ? (the thermosiphon/work)

B: Well, the cold water (enter) the system through the inlet. The water pressure..... (push) the water around the system.

A: So, how(the water/become) hot?

B: It (flow)into the panel and the sun's rays..... (heat) it. The warm water(rise) to the top of the panel and it (pass) from the panel into the tank.

A: ? (the tank /have a heater)

B: No, it The hot water..... (stay) at the top of the tank. If you (open) the valve, the hot water (flow) from the top of the tank to the outlet.

2- **Correct** the mistakes in these sentences.

a- Water boils at 32°F (freeze)

b- Hot water sinks to the bottom of a tank.(rise/top)

c- Cool air rises to the top of the room. (sink/bottom)

d- Hot air sinks to the bottom of the room. (stay/top)

e- The Sun's rays cool the water in the solar panel. (heat)

f- In a car cooling system, the two houses connect the thermostat to the engine. (radiator)

3- Erik Larson is a production supervisor. Mr Funakoshi is a quality manager from Japan. He is visiting Erik's workshop. **Complete** their conversation and the sentences. **Use** PRESENT CONTINUOUS.

PART 1: remove – service – not use – repair – install - do

Erik Larson: This is the workshop, Mr Funakoshi. We 1 the machines.

Mr Funakoshi: I see. So you 2 these machines today.

Erik Larson: That's right.

Mr Funakoshi: I see. So, what 3 exactly?

Erik Larson: Ed 4 some parts from this machine.

Mr Funakoshi: 5 the parts?

Erik Larson: No, he 6..... new parts.

PART 2: solder – wear - do – repair - test

Mr Funakoshi: Excuse me. What 7 ?

Liz: I 8 some electrical parts with a voltmeter.

Erik Larson: Over here, Andy and Julio 9 some broken connections. They 10..... the wires to these terminals.

Mr Funakoshi: Why 11 goggles?

Erik Larson: Safety rules!

4- **Choose** the correct option: PRESENT SIMPLE OR PRESENT CONTINUOUS?

How are you? I hope/am hoping you are well. You wanted me to tell you about my job. Well, I work/am working in an office in London just for the summer holidays. It's a magazine publishing company and I usually spend/am spending my time answering customers' questions on the phone but as there are some people off sick, I write/am writing letters at the moment. I really like/am liking the people here. They always help/are helping each other out when there are any problems. Unfortunately, this week we do/are doing a course in health and safety, which is a bit boring but it will soon be over. The good news is that I learn/am learning Spanish as well during my lunchtime. I don't understand/ am not understanding much, but I get/am getting better.

Write back soon

5- **Read** this safety report and

a. Complete with the correct form of the verbs in brackets. Use SIMPLE PAST.

On 24th August last year, I inspected the Nautilus shipyard. I (find) many safety hazards. Here are the main points of the safety report. The emergency exit(be) locked. There(be) some ropes on the ground between two boats. Two fire extinguishers (be) damaged. Five workers(have) no hard hats or safety gloves. One welder.....(not wear) his safety boots. A high-voltage cable(be) coiled. There (be) many tools on the ground. A supervisor (tell) me about a near miss. The incident (take) place in July last year. A repair man (put on) his hard hat and safety boots. He then (climb) a ladder 8 metres up to an electrical cable. The cable (be) damaged. It (have) some bare wires. The repair man (shout) to a worker. "Switch off the power". The worker (switch off) the main electricity supply and shouted "OK. I've (switch) it off". Then the repair man (touch) the cable. But the cable (not be) connected to the main supply. It (be) connected to a generator. There (be) a spark. The repair man was very lucky. He (not receive) a shock. But this was a very serious incident.

b. **Order** the words to make questions about the miss incident and **match** with the answers.

- | | |
|--|--------------------------|
| a- did/where/take place/the incident? | 8 metres high |
| b- when/the incident/did/happen? | Many tools |
| c- hard hat/wear/did/safety boots/and/ the repair man? | No, he didn't |
| d- climb/did/how/to the cable/he? | To a generator |
| e- how/the cable/high/was? | In the Nautilus shipyard |
| f. what/ the problem/was? | No, it wasn't |
| g. the repair man/get/did/an electrical shock? | He used a ladder. |
| h. the cable/was/main supply/connected? | It had some bare wires. |
| i. connected/it/was/what/to? | Yes, he did |
| j. there/what/on the ground/were? | In July last year. |

6- FUTURE FORM: WILL; GOING TO or PRESENT CONTINUOUS?

a. **Read** the class blog and **underline** the correct verbs.

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<p>Jenia: Hi everybody. I <i>enter/am entering</i> the competition next month, and <i>I'm going to/I will write</i> a poem about basketball. Don't laugh! I'm serious! I'm going to call it "Slam dunk" What <i>will you/ are you going to</i> write about?</p> <p>Markus: <i>I'm going to/I will</i> write about sport as well. I'm sure my poem will win. It's going to be called "Goals galore".</p> <p>Florian: <i>I'm going to/I will</i> write about my pet. <i>You won't win/ You are not winning,</i> Markus. I will! My poem's going to be called "Dream dog". It <i>is winning/will win</i> because it will be so funny.</p> <p>Harry: I wasn't going to enter but after reading this blog <i>I'm going to/I will</i> write a poem about a group of kids who think they are super smart! None of you <i>is winning/will win</i>. You are all too arrogant!</p>

b- **Complete** with the correct form of FUTURE.

- 1- 'Have you got any plans for tomorrow?' Yes, meet some friends.
- 2- 'Have you decided what to do?' Yes, I go now to classes.
- 3- You/do anything tonight? Do you want to go to the cinema?
- 4- One day everybody have proper housing.
- 5- I really liked the movie, I think I watch it again.
- 6- I play tennis with Stan on Sunday.
- 7- Next year, nothing be different.
- 8- He didn't do any revision for his exam. He get good marks.
- 9- Alice have a baby by April.
- 10- 'My MP3 player has just broken'. 'Don't worry, I fixit.